Answer the following questions. Think about copyright and fair use in application.

**Type your answers in the space below. Save and email your response to me at daniellecook@mcschools.us**

1. Think about times when fair use might apply to them. Have them brainstorm times both in school and in their personal life when fair use might affect them. Some possible responses include the following:

In school:

Personal life:

John is writing a science term paper on the life of a ferret. He has used two books, a general encyclopedia, and several Websites to gather his information. He has put much of the information into his own words but has used a few direct quotes, citing information that is not his own. Is his work okay according to the [Checklist for Fair Use](http://www.readwritethink.org/lesson_images/lesson1062/checklist.pdf)? Why or why not?

Mary and her friends like the poems of Shel Silverstein, so she copied a bunch of the poems using the school photocopier, stapled them together, and made plans to sell the booklet to anyone who wants it. Is this fair use? Why or why not?

Uncle Marty always videotapes family events. He has put together a video CD with some of the highlights and is giving out the CDs to family members. He has asked each recipient to pay him for the cost of the blank CD so he can continue to make more copies. Is this fair use? Why or why not?

Taylor has purchased music from iTunes and placed it on her MP3 player. She also gave the music to three of her friends. Are these uses fair? Why or why not?