Using the information from the various self-test you completed, write a self-reflection. This is an opportunity for you to take a look at yourself and identify your strengths and weakness. Follow the outline format below to write your reflection. You must include at least 2 charts of results from the self-test that you took. Be sure to use correct spelling, grammar, punctuation, and writing skills.

Follow the outline below:

1. Introduction:
   1. Tell general information about yourself. Your name, age, gender, grade level, where you are from, etc.
   2. Tell the purpose for writing your paper. (do not say because my teacher gave me this assignment)
   3. The last sentence of your first paragraph should be your thesis statement. ( create a one sentence self-reflection statement)
2. Body Paragraph 1:
   1. Give a short description and definition of the mutliple intelligences.
   2. State the multiple intelligence test you took and inclulde the website link.
   3. Discuss your results for the intelligences. Give an interpretation of what this means about you.
3. Body Paragraph 2:
   1. Give a short description of why and how facial recognition is important, and which memory source it is classified as.
   2. Give a short description of the face memory test that you took and include the link to the website.
   3. Discuss your results from the face memory test. What does this mean about you?
4. Body Paragraph 3:
   1. Give a short description and definition of short term memory.
   2. Give a short description of the short term memory test you took and include the link to the website.
   3. Discuss your results from the short term memory test. What does this mean about you?
5. Body Paragraph 4:
   1. Give a short description and defition of what an IQ (intelligence quotient) is.
   2. Give a short description of the IQ test you took and include the link to the website.
   3. Discuss your results from the IQ test. What does this mean about you?
6. Body Paragraph 5:
   1. Give a short description and definiton of what an EQ (emotional quotient) is.
   2. Give a short description of the EQ test you took and include the link to the website.
   3. Discuss your results from the EQ test. What does this mean about you?
7. Body Paragraph 6: (optional )
   1. Discuss any other self test you took on your own and include the results.
   2. What does this mean about you?
   3. Include any other information about your self that you want to include.
8. Conclusion:
   1. Summarize how you feel about your test results. Do you think this is an accurate assessment of yourself? Why or why not? If not, what would be a more accurate assessment?
   2. Self- Reflect: Discuss some of the things that you consider to be your weaknesses and include ways that you can get better in those areas, and how they affect you as a person.
   3. Self-reflect: Discuss some of the things that you consider to be your strengths and include ways that you can get beter in those areas, and how they affect you as a person.
   4. Create a one sentence self-reflection conclusion statement.

Follow the outline above to write your paper. You will have only 2 class periods in the lab to complete this, Tuesday and Wednesday. Any additional work needs to be done on your own time. Your paper is due **Friday, April 24th at the end of 1st block**. If you do not have access to a printer, you may *email it to me by Friday, April 24th before 12 midnight*. All emailed papers after that time will be considered late and lowered a letter grade. For every day your paper is late your score will be reduced a letter grade. No papers will be accepted *after Sunday, April 26th, 2015 at midnight*.

Don’t forget you need to include at least 2 charts of results from test you took. IF you need help with that, be sure to get help from me during our time in the lab. **No excuses will be accepted**. If no charts are included you will be graded accordingly. **Each chart is worth 20 points each**.